

Stewart County School-Parent Compact

Stewart County Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Stewart County Schools will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Students in Stewart County Schools will be taught by highly qualified, certified teachers and assisted by highly qualified paraprofessionals. The curriculum will follow the Tennessee Curriculum Standards guided by the companion document *A Blueprint for Learning*. Teachers will actively engage students in the learning process through the use of research-based teaching strategies, methods, activities and materials validated as sound practice within each content area. The classroom culture in each room will develop student intellectual capacity through the establishment of clear classroom standards for behavior and achievement. Students will be provided opportunities for positive intellectual interactions through instructional experiences that result in student investigation of theories, facts, and opinions related to the content area. Students will also be provided opportunities to learn and challenge each other through planned, cooperative peer interaction.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - 2010-2011 parent-teacher conferences will be held September 7 (K-12), October 19 (6-12), October 21 (K-5), and March 25 (K-12)
 - 2011-2012 parent-teacher conferences will be held September 6 (K-12), November 10 (K-5), January 12 (6-12) and March 22 (K-12)
 - Conferences with any teacher will be readily scheduled at the request of the parent.
- 1. Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows:

Mid-progress reports are provided for grades Pre-K-5 every 3rd week of the 9 week grading period.

Mid-progress reports are provided for grades 6-8 at the midpoint of the 9 weeks grading period.

Mid-progress reports are provided for grades 9-12 every 4th week of the trimester grading period.

Report cards are issued for all students in grades Pre-K-8 at the end of each 9 weeks grading period.

Report cards are issued for all students in grades 9-12 at the end of each 12 week trimester grading period.

Progress on academic achievement as well as behavior is provided daily through the use of planners/agenda/folders for student in grades K-8.

Progress reports can be requested at any time through email access to every teacher Pre-k-12 at www.stewartcountyschools.net, or by leaving a voicemail message for individual teachers at their respective schools.

- Dover Elementary School 931-232-5442
- North Stewart Elementary School 931-232-5505
- Stewart County High School 931-232-5176
- Stewart County Middle School 931-232-9112

1. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Administrators are available on a daily basis from 7:10 to 4:00 at their respective schools. Please call to schedule a meeting.

Teachers are available during the day during their planning times. Planning time varies from teacher to teacher. Please call to schedule a meeting. Teachers are also available for conferences after school as requested.

Administrators and teachers can be reached by email at www.stewartcountyschools.net or through leaving a voicemail at their respective schools.

2. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**

Parental involvement and support is greatly encouraged in Stewart County Schools. There is a wide range of activities in which parents can participate. Listed are a few examples:

- Read to students
- Make copies
- Make telephone calls
- Tutoring

Parents may schedule to visit their child's classroom by contacting the administration of the school.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways (as appropriate) by:

- Monitoring attendance.
- Reading with my child.
- Scheduling daily homework times.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Talking with and listening to my child and offering praise and encouragement.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the School's Advisory Committee, the District-wide Family and Community Engagement Policy Advisory Council, or by joining the schools Parent Teacher Organization.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Attend school regularly.
- Come to school prepared to learn with the necessary tools and attitude for learning.

- Do my homework every day and ask for help when I need it.
 - Read at least 30 minutes every day outside of school time.
 - Work hard and do my best.
 - Be respectful of other students and adults.
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- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Date

Parent Date

Student Date