



STEWART COUNTY SCHOOL SYSTEM

1031 Spring Street . P.O. Box 433 . Dover, Tennessee 37058

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Mike Craig, Director of Schools

Dear Parents:

The Stewart County Board of Education endorses the concept that parents and school personnel must work together in order to improve the quality of education for all students. In order to comply with the Title I Law, the school system shall provide the parents with a voluntary written agreement (learning compact) between the home and school that defines the goals, expectations, and shared responsibilities of schools and parents as equal partners for student learning. Communication between home and school is an essential component of student success. We are asking that parents, students and school personnel sign the learning compact on the backside and return it to your child's Title I teacher, and as always, thank you for your continued support.

Sincerely,

Ben Duncan,
Stewart County Title I Supervisor

STEWART COUNTY TITLE I PROGRAM LEARNING COMPACT

School: _____ **Date:** _____

PARENT / CARING ADULT

I want my child to have a successful year, therefore I will:

- Read together with my child
- Use TV wisely
- Talk with my child and offer praise and encouragement
- Schedule daily homework times
- Monitor out-of-school activities
- Communicate with the school

Signature _____

STUDENT

It is important to do my best in school, therefore I will:

- Attend school regularly
- Come to school with necessary tools for learning
- Complete and return homework
- Read at home
- Work hard to do my best
- Respect other students and adults

Signature _____

SCHOOL

It is important for students to be successful, therefore I will:

- Provide quality instruction
- Use special activities to make learning enjoyable
- Show that I care about all students
- Provide a safe place for learning
- Respect students and their families
- Communicate and work with families to support students' learning

Signature _____

**** The learning compact is sent home with students annually in August of each year via the student handbook ****