



# North Stewart Elementary



Family Engagement +  
Title I Programming 2023-2024 - Sep. 12, 2023 - 6:00PM

# Family Engagement Opportunities

## Online

Connect with your teacher via DoJo

Read the weekly newsletter via email

Follow us on Facebook

## At Home

Talk with your child about their learning

Make reading together a fun habit

## At-NSE

Complete a volunteer application for field trips

Join the PTO

Become a substitute teacher

# NSE Events for Families

Parent Teacher Conferences and Family Book Fair Night - October  
Scheduled updates on your child's progress.

Literacy Night - Spring 2024 (Date TBA)

All students and their families will have the opportunity to be involved in activities related to literacy and learn about our ELA curriculum.

School Improvement Forum - February 27, 2024

A forum for parents and family members to participate in roundtable discussions with the principal and staff regarding the schoolwide plan, parent and family engagement policy, and school-parent compacts.

# Title I

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
  - inform you of your school's participation in Title I,
  - explain the requirements of Title I, and
  - explain your rights as parents and family members to be involved.

# What does it mean to be a Title 1 School?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.
- A school's eligibility is based on data of population income from the US Census.

# What does it mean to be a Title 1 School?

- **North Stewart Elementary participates in the TITLE 1 program on a schoolwide basis**
  - **This means all students at North Stewart Elementary benefit from resources from Title 1 including staff and educational materials.**
- **You have the right to be involved and we welcome your support and participation!**

# Resources Provided by Title Funding @ NSE:

RTI Interventionists  
Academic Coaches  
Math Interventionist

Reading Eggs + Math Seeds + Generation Genius  
Aimsweb

Student Manipulatives  
Teacher Training  
After School Tutoring  
Teachers' Center

Family Engagement Programs

# What are my rights as a parent?

- **The families and parents of Title I students have a right, by law, to:**
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child - Visit the TN [TEACHER LOOK UP](#) and enter the teacher's name.
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.



# Title 1 Part A



- Title I part A aims to “provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.”
- To do this, North Stewart Elementary has adopted:

**STRONG CURRICULUM**  
**+ HIGH EXPECTATIONS**  
**+ SUPPORTIVE ENVIRONMENT**

# What Curriculum Does Our School Use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at North Stewart Elementary.
- For more information about Tennessee's academic standards, see:  
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

# ELA Curriculum



- **To provide for high quality English/Language arts (ELA) instruction, several programs are used across grade bands:**
  - **PK, K, and 1st use the Heggerty Phonological Awareness Curriculum**
  - **Kindergarten - 3rd Grade use Foundations Phonics Curriculum**
  - **Kindergarten - 2nd Grade use knowledge building units around complex texts.**
  - **3rd-5th grade use Guidebooks.**

# Math Curriculum



- **To provide for high quality Math instruction, a research based approach to scaffolded learning is used.**
- **This is done through standards-based lessons that address mathematical concepts and procedures with an emphasis on real-world problem solving application.**

# Science/Social Studies Curriculum



- **To provide for high quality Science/Social Studies instruction, an emphasis is placed on “real world” learning based on recent and updated sources.**
- **This is done through periodicals teaching science/social studies standards: printed and online formats available. Social Studies Weekly and Generation Genius are two resources we use.**

# What is the SIP?

- **The SIP is the School Improvement Plan. It includes:**
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.
- **The school must include family representatives on our school planning team.**
- **The SIP identifies GOALS for NSE.**

# NSE SIP Goals 2023-2024

## 01 Goal #1

**By Spring 2024, we will improve literacy achievement in all grades and targeted subgroups**

# NSE SIP Goals 2023-2024

## 02 Goal #2

**By Spring 2024, we will improve mathematics achievement in all grades and targeted subgroups.**



# NSE SIP Goals 2023-2024

03

Goal #3

Improve culture and climate

# How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

# What is a parent and family engagement policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.
- The school Parent and Family Engagement Policy can be found on our school's website.

[Parent & Family Engagement Plan](#)

# What is a school-parent compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

# NSE School-Parent Compact

## **NSE Title I Program Learning Compact**

### **Each student may expect that North Stewart Elementary will:**

1. Provide a free quality public education.
2. Provide a safe learning environment.
3. Ensure that all students are treated courteously, fairly, and respectfully.
4. Provide students with the opportunity to respectfully express their opinions, concerns, and complaints.
5. Address all complaints and concerns brought to the attention of school personnel and school staff.
6. Inform students of the rules and expectations in this handbook and of disciplinary procedures related to disciplinary actions and/or appeals.

### **Each student is expected to:**

1. Read and become familiar with this handbook at a **developmentally appropriate level**.
2. Behave in a responsible manner at school, on school buses, at school bus stops, and at all school-related functions on or off-campus.
3. Demonstrate courtesy and respect for others.
4. Attend school, regularly and on time.
5. Prepare for school, take appropriate materials to school, and complete assignments.
6. Obey all District rules and cooperate with school staff and volunteers in maintaining safety, order, and discipline.
7. Communicate with his or her parent/guardian about school.

### **Each parent/guardian may expect that North Stewart Elementary will:**

1. Ensure that parents or guardians are treated respectfully by school principals, teachers, and other staff.
2. Provide access to information regarding their student and Stewart County School District's policies and procedures.
3. Promote and encourage active participation in their student's education.
4. Promptly notify parents or guardians if a student is disciplined and inform parents of procedures related to disciplinary actions and/or appeals.
5. Inform parents or guardians about their student's academic and behavioral progress.

### **Each parent/guardian is expected to:**

1. Read and become familiar with this handbook.
2. Make sure their student attends school regularly, on time, and notify the school before the school day if their student is going to be absent.
3. Give the school accurate and current contact information and inform/update the contact information when and if it changes.
4. Inform school officials about any concerns/complaints in a respectful and timely manner.
5. Work with the school administration, teachers, and other staff to address any academic or behavioral concerns regarding their students.
6. Talk with their students about the behavior that is expected at school.
7. Support their student's learning and school activities.
8. Be respectful and courteous to the staff, other parents, guardians, and students.
9. Respect other students' privacy rights.
10. Give school any and all information to assist with the welfare and education of the student and the safety of operations.

**We believe that students and parents who will accept these responsibilities will be on track for success and high achievement.**

# How can I be involved with the school compact?

- **The compact you received at the beginning of the year outlined several ways you can help!**
  - **encouraging attendance;**
  - **monitoring grades and schoolwork on SKYWARD;**
  - **attending family events and meetings;**
  - **volunteering in classrooms;**
  - **joining family groups and committees (e.g., PTO, advisory councils, etc.); and**
  - **reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home.**

# What assessments will my child take?

- North Stewart Elementary aims to provide a high quality education through a process called “Data-based Decision making”
  - This allows us to determine not just what level a student is at, but also how fast they are making progress
  - It also allows us to determine the specific needs of the child so we can target and teach the skills they need to be successful
  - We use several assessments in order to obtain this information:
    - Aimsweb Screener in K-5
    - Mastery Connect Benchmarks in 3-5

# How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, participate in school surveys or contact North Stewart at 232-5505.
- To get involved with the Parent and Family Engagement Policy, watch for surveys, contact the school or join the PTO and volunteer!



# For more information...

- Please see the NSE website:



- Contact:  
Front Office 232-5505  
Tara Page, Principal  
Kristin Powell, Assistant  
Principal  
Virginia Mulcahy, Guidance  
Counselor  
Cheryl Fitzhugh, School Nurse