

## Stewart County School System Federal Programs

### Every Student Succeeds Act

The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, and represents good news for our nation's schools. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law, and longstanding commitment to equal opportunity for all students.

The new law builds on key areas of progress in recent years, made possible by the efforts of educators, communities, parents, and students across the country.

[Click here](#) for information on **ESSA**.

**Title I** – Dover Elementary School, North Stewart Elementary School and the Stewart County Middle School receive Title I funding. All three schools are considered Schoolwide Title I schools which allows the money to be used for ALL students. Money is budgeted for salaries, equipment, parent involvement, supplies and materials. Contact Person: Ben Duncan at 931.232.5176 or [BenDuncan@stewartcountyschools.org](mailto:BenDuncan@stewartcountyschools.org)

**Title II, Part A** – Title II funding is designated for teacher and principal training and recruiting. Contact Person: Ben Duncan at 931.232.5176 [BenDuncan@stewartcountyschools.org](mailto:BenDuncan@stewartcountyschools.org)

**Title III** – These dollars are designated for ELL students. Stewart County participates in a consortium with four other counties in order to receive funding for supplies and materials to utilize with those students identified as ELL. If you know of a student whose home language is not English or need additional information, please contact Marian Page at 931.232.5176 or [marianpage@stewartcountyschools.org](mailto:marianpage@stewartcountyschools.org)

**Title IV** – This federal program is provides monies to be used to assist students in having access to a well-rounded education; improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement of digital literacy of all students. Contact Person: Ben Duncan 931-232-5176 or [benduncan@stewartcountyschools.org](mailto:benduncan@stewartcountyschools.org)

**Title VI** – Rural Education Initiative is designed to assist rural LEAs in using federal resources more effectively to improve the quality of instruction and student academic achievement. Contact Person: Ben Duncan at 931.232.5176 or [BenDuncan@stewartcountyschools.org](mailto:BenDuncan@stewartcountyschools.org)

All federal programs listed above make up the Consolidated Plan which is submitted each year to the state department in order to receive federal funding.

**This plan is made available to the public for review at the local Board of Education**

**Migrant** – Stewart County does not receive any federal dollars for Migrant Education; however students identified as migrant are served through county funds. If you know of a student who might be identified as migrant please contact Ben Duncan at 931.232.5176 or [BenDuncan@stewartcountyschools.org](mailto:BenDuncan@stewartcountyschools.org)

**Homeless** – Stewart County does not receive any federal dollars for Homeless Education. Any child identified as homeless is served through county funds. If you know of a child who might be considered homeless please contact Ben Duncan at 931.232.5176 or [BenDuncan@stewartcountyschools.org](mailto:BenDuncan@stewartcountyschools.org)

**IDEA-B, Preschool** – These funds are designated for students who meet specific criteria and qualify for the Special Education program. The programs designed to serve identified students include, but are not

limited to consultation, inclusion and pull-out. Contact Person: Robyn Crain at 931.232.5176 or [robyncrain@stewartcountyschools.org](mailto:robyncrain@stewartcountyschools.org)

**Voluntary PK Program** – These funds are provided by state lottery dollars. Those dollars presently fund four preschool classrooms, two at Dover Elementary and two at North Stewart Elementary, serving a total of 80 students. Parents must complete an application and students are prioritized by income and educational need. Contact Person: Marian Page at 931.232.5176 or [marianpage@stewartcountyschools.org](mailto:marianpage@stewartcountyschools.org)

**Carl Perkins/Career & Technical Education** – The Carl D. Perkins Vocational and Technical Education Act provides a focus on the academic achievement of career and technical education students, strengthen connections between secondary and postsecondary education, and improve state and local accountability. Contact Person: Connie Baggett at 931.232.5179 or [conniebaggett@stewartcountyschools.org](mailto:conniebaggett@stewartcountyschools.org)

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Title VI and Title IX contact: Ben Duncan [BenDuncan@stewartcountyschools.org](mailto:BenDuncan@stewartcountyschools.org)  
504 contact: Marian Page [marianpage@stewartcountyschools.org](mailto:marianpage@stewartcountyschools.org)

### **Procedures for Demonstrating Title I Comparability Compliance**

Demonstrating comparability is a prerequisite for receiving Title I, Part A funds. Because Part A allocations are made annually, comparability is an annual requirement. The LEA must perform comparability calculations every year to demonstrate that all of its Title I schools are in fact comparable and make adjustments if any are not. An LEA must develop procedures for complying with comparability requirements. [ESEA § 1120A(c)(3)]

**1. Responsible Office:** It is the responsibility of Ben Duncan, Director of Federal Programs, to ensure that the LEA remains in compliance with the Title I comparability requirements. The designated office will oversee the process to ensure all procedures are followed and all deadlines are met.

**2. Deadlines:** No later than Nov. 13, the LEA shall annually complete the comparability application supplement and upload to ePlan the required forms to the Tennessee Department of Education (the department) demonstrating comparability. To ensure the Nov. 13 deadline is met, the attached comparability timeline will be followed.

**3. Basis for Demonstrating Comparability:** Stewart County Schools may calculate comparability on a district-wide or grade span basis.

**4. Data Collection:** It is the responsibility of Ben Duncan, Director of Federal Programs, to collect all data from the appropriate LEA office(s), that are required by the department to demonstrate comparability. The designated office will ensure all required data is submitted to appropriate staff within the defined timeline. Free and reduced lunch data is collected from Jacqueline Wallace, Stewart County Schools Food Service Director, or designated staff. Student numbers are collected from Kara Ford, SIS/EIS director. Accurate lists of certified and classified instructional employees (by school) are prepared by Ellen Osborne, Stewart County Schools Human Resource Director, or designated staff.

5. **Data Verification:** It is the responsibility of Ben Duncan, Director of Federal Programs, to verify the accuracy of the data used to demonstrate comparability and to ensure the calculations are performed correctly using the method established by the department.

6. **Reallocation:** If the initial calculations indicate that a school is not receiving comparable services, a \_ (insert office name and job title of designated staff) will be immediately notified. The LEA will then take immediate steps, as early in the school year as possible and with minimum disruption to the learning environment, that are necessary to demonstrate comparability for all Title I schools. Appropriate steps may include, but need not be limited to, reallocation of funding sources and/or reassignment of personnel. Reallocations must be determined no later than Dec. 1 of the same school year and all corrected comparability forms uploaded to ePlan.

7. **Records:** It is the responsibility of Ben Duncan, Director of Federal Programs, to ensure that all comparability reports, records, and source documentation of the LEAs comparability analysis and calculations are retained for at least five years for audit purposes. The LEA will maintain up-to-date records of having established and implemented an agency- wide salary schedule; policies ensuring equivalence among schools in teachers, administrators, and other staff; equivalence among schools in the provision of curriculum materials and instructional supplies; ensuring the LEA's hiring practices meet state and federal licensure requirements; teachers are highly qualified; and written LEA comparability procedures.

8. **Complaints:** It is the responsibility of Ben Duncan, Director of Federal Programs to handle all complaints from parents, community members or LEA and school staff members, that a school is not receiving comparable services.